

# Bachelor of Social Work

## I : Retionale

Shri Govind Guru University is established by Government of Gujarat Wide Act No.24/2015. According to the provision of the act of University. The Jurisdiction of Shri Govind Guru University is five district of Central Gujarat. i.e. Panchmahal, Dahod, Mahisagar, Chhotaudepur and Vadodara. Panchmahal district depicts that it has got tremendous linkage with social work, social welfare and social development related activities. Higher education in this district demands special attention. Higher education in social science stream is a need of the district. Social work being emerging social science stream offering application based theoretical & field - work practicum, it prepare ground for introducing BSW course in this university with following objectives.

- (1) To prepare students in understanding theoretical framework of social work profession in india.
- (2) To provide exposure to student by learning by doing.
- (3) To prepare student for the field of social work in the district for career opportunity.

## Faculty Of Social Work

Shri Govind Guru University, Godhra

### Proposed Bachelor Degree Course In Social Work (BSW)

Semester-I		
Subject: 1	Society: Structure and Social Change I	3 Credits
Subject: 2	Social Work History & Ideologies	3 credits
Subject: 3	English- I	3 Credits
Subject: 4	Indian Social Workers and Social Reformers	3 Credits
Subject: 5	Life Skills	3 Credits
Subject: 6	Field Work	5 Credits
Total		20

Semester-II		
Subject: 1	Society: Structure and Social Change II	3 Credits
Subject: 2	English -II	3 Credits
Subject: 3	Social problems	3 Credits
Subject: 4	Rural Economy of India	3 Credits
Subject: 5	Life Skills -II	3 Credits
Subject: 6	Field Work	5 Credits
Total		20

Semester-III		
Subject: 1	Methods of Social Work I	3 Credits
Subject: 2	Fields of Social Work-I	3 Credits
Subject: 3	Human Growth and Development-I	3 Credits
Subject: 4	Tribal Anthropology and Social Work	3 Credits
Subject: 5	Environmental Studies	3 Credits
Subject: 6	Field Work	5 Credits
Total		20

*(Prof. J.D. S. Khari)* *(Prof. M.N. Parmar)*



Semester-IV		
Subject: 1	Methods of Social Work II	3 Credits
Subject: 2	Fields of Social Work-II	3 Credits
Subject: 3	Human Growth and Development-II	3 Credits
Subject: 4	Gender Analysis	3 Credits
Subject: 5	Human Rights	3 Credits
Subject: 6	Field Work	5 Credits
Total		20
Semester-V		
Subject: 1	Disaster Management	3 Credits
Subject: 2	Agency Administration	3 Credits
Subject: 3	Social Services for Socially challenged	3 Credits
Subject: 4	Social Work Research Methods- I	3 Credits
Subject: 5	Social Legislations legal system in India	3 Credits
Subject: 6	Field Work	5 Credits
Total		20
Semester-VI		
Subject: 1	Social Actions Movements & Campaigns	3 Credits
Subject: 2	Social Work in Industries	3 Credits
Subject: 3	Youth and Child Welfare	3 Credits
Subject: 4	Social Work Research Methods- II	3 Credits
Subject: 5	Health Policy and Programmes	3 Credits
Subject: 6	Field Work	5 Credits
Total		20

### Syllabus:

- There will be 5 subjects in each semester comprising of 3 credits. Total subjects in 3 years will be 30 [total 90 credits].
- Each semester will have field work with 5 credits. [total 30 credits]

Medium of instruction - Gujarati

- Evaluation criteria :
  - Syllabus will be considered based on semester system.
- Examination pattern will be 30 marks[ mid semester ]:70 marks[term end]

**Evaluation:** - At the end of each semester the student will be evaluated by currently practicing new scale of evaluation.

**Award in the Degree:** - After the successful completion of all the semesters (three years programme) the student will be awarded a Bachelors Degree in Social Work by The Shri Govind Guru University.



XVI. Credit Distribution		
Courses		Credits
1.	Theory Courses (30 Subjects- 3 credit per course)	90
2.	Fieldwork ( 5credit 6 semester)	30
3.	<b>Total</b>	<b>120</b>



**SHRI GOVIND GURU UNIVERSITY**  
**SYLLABUS**  
**(IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION)**  
**B.S.W SEM - I**

**Subject : Society: Structure and Social Change I**

**Objectives:**

Enable students to

- Develop an understanding of society as a system of social relationship and various social processes
- Develop capacity to analyze social stratification and social change in India by using relevant theoretical concepts.
- Gain understanding of socio-cultural composition and divisions in Indian society

**Unit 1:**

- Fundamental Concepts:
- Society
- Social Organization: Groups, Communities, State

**Unit 2 :**

- Composition of Indian Society:
- Pluralist Nature, Unity in Diversity: Geographic, Social, Cultural, Linguistic
- Religious and Ethnic Groups.
- Divisions of Indian Society: Features of Tribal, Rural, Urban Societies

**Unit 3 :**

- Culture:
- Concept, Characteristics, Components, Functions

**Unit 4**

- Socialisation: Concept, Agents, Importance and effects of Faulty Socialisation.

**Unit 5**

- Social Institutions:
- Concept and Types: Marriage, Family, Religion - their Characteristics and Functions.

**Unit 6**

- Social Processes:
- Cooperation, Competition, Conflict , Accommodation, assimilation

**Unit 7**

- Stratification of Indian Society:
- Meaning, Types: Caste, Class and their Characteristics
- Social Change: Concept, Theories of Social Change in India : Sanskritization, Westernisation
- Modernisation, Social Movements & Social Change

**Bibliography**

1. Shankar Rao, C .N, (2005) Sociology , S.Chand & Co Ltd, New Delhi,
2. Sharan, Raka (1991) A Hand Book of Sociology , Anmol Publications, New Delhi.
3. Sharma. K.R,(1997), Indian Society, Atlantic Publishers, New Delhi
4. Ahuja. R (2002) Society in India, Rawat Publications, Jaipur
5. Mukherjee .R, (1991) Society, Culture Development, Sage Publication, New Delhi.
6. Singh. U.S (1998), Sociology, Priya Books, Allahabad Wallace Richard, (1985) Sociology, Allyn and Bacon Inc.



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**B.S.W SEM - I**  
**Subject : Social Work History and Ideologies**

**Objectives:**

- 1) To understand the history of social work profession in India and west
- 2) Develop insights into the origin and development of ideologies/ approaches to social change and social work.
- 3) Understand the values of social work and consciously apply those in practice.

**Unit 1 :**

- Indian History of Social Work Profession: Introduction, Social Work Education, Welfare vs Development, Goals, Values, Professional and Voluntary Social Work.

**Unit 2 :**

- Contemporary Indian Ideologies for Social Work Profession: Gandhian, Dalit, Ideology of Indian Constitution.

**Unit 3 :**

- Western History of Ideologies for social change: Beginning of Social Work, Organized and Scientific Charity, Clinical Social Work, goals, values, roles, and process of social work.

**Unit 4 :**

- Western History of Social Work Profession:
- Medieval Period- Christian- Judeo Ideologies.
- Modern Period- Rationalism and Welfare, Liberalism and Democracy Socialism and Human Rights.

**Bibliography:**

- 1) Chatterjee, P. 1996: Approaches to the welfare state, Washington, D.C. National Association of Social Workers.
- 2) Desai, M. 2000: Curriculum Development on History of Ideologies for Social Change and Social Work, Mumbai – Social Work Education and Practice cell.
- 3) Ganguli, B.N. 1973: Gandhiji's Social Philosophy, Delhi: Vikas Publishing House.
- 4) Gore. M.S. 1993 : The Social Work Context of Ideology: Ambedkar's Social and Political
- 5) University Grants Review of Social Work Education in India: Retrospect and Prospect ,New Delhi: UGC Curriculum.

**Subject: 3 English-I**

**Objectives**

- (a) To enhance the reading and comprehension skills.
- (b) To provide an understanding of kinds of speech, punctuation etc in sentence writing.

**Unit 1 :**

- Stories – (a) Karma (b) The Case for the Defense (c) The Shroud (d) Mason's Life

**Unit 2 :**

- Poems/ Punctuation, Comprehension

**Unit 3 :**

- Sentence Formation: Word, Phrase, Clause, Sentence: Subject And Predicate
- Active and Passive
- Reporting Speech
- Idiom and Phrases







#### **Unit 4 : Grammar**

- Vocabulary- Synonyms/ Antonyms
- Words often confuse

#### **Bibliography**

1. D.S.Mishra and R. Jadeja      Stories fore India
2. V.G.Tondon                      A to Z of English
3. Wren and Martin                High school English Grammar



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**B.S.W SEM - I**  
**Subject : Indian Social Workers and Social Reformers**

**Objectives**

- To provide students on general information of Social work and Social Worker
- To provide information on Social reform movements
- To provide information on history of history of social work profession in India

**Unit 1 :**

- General understanding of social work and social worker in India with reference to ancient India.
- Roots of social work.
- Concept of social reform, definition and growth.
- Social reform movement in India.
- Illustrative social worker.
- Theories of social work.
- History of general social work profession India.

**Unit 2 :**

- Traditional form of helping society.
- A glimpse at the contemporary scene of social work in India.

**Unit 3 :**

- Social reform movement in India.
- Social reform in India by religious institutions.

**Unit 4 :**

- Social reformers in India: an ancient and modern.

**Unit 5 :**

- Development of social work in different countries.
- Development of social work in India

**Bibliography :**

1. Social Work and Social Control by Peter R. Day
2. Social Work : An Integrated Approach by Sanjay Bhattacharya
3. Fundamental of Indian Philanthropy by Ramkrishna Puligandla
4. Gandhian Social Philosophy by B. N. Ganguli
5. Vivekananda's Approach to Social Work by Indira Patel



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**B.S.W SEM - I**  
**Subject : Life Skills- I**

**Objectives**

To orient about set of human Skills to handle problems and questions, commonly encountered in daily Human life.

**Unit-1 :**

- Life skills-- Meaning uses , importance

**Unit 2 :**

- UNICEF and Life Skills

**Unit 3 :**

- Life Skills for youth, behaviour prevention and positive Development

**Unit 4 :**

- Life skill for adult, Daily living, housing Skill career planning, work life, Social Relationship, work and Study Skill, parenting

**Unit 5 :**

- Moral Development emotional Intelligence empathy Social intelligence

<b>B.S.W. (HONOURS)</b>								
<b>B.S.W. SEM-1</b>								
<b>COURSE CODE</b>	<b>Title</b>	<b>THEORY/ PRACTICAL</b>	<b>CREDIT</b>	<b>CONTACT HRS/ WEEK</b>	<b>EXAM DURATION IN HOURS</b>	<b>Internal</b>	<b>External</b>	<b>Total</b>
						<b>Total/ Passing</b>	<b>Total/ Passing</b>	<b>Total/ Passing</b>
	Society: Structure and Social Change -I	THEORY	3	4	3	30/12	70/28	100/40
	Society Work History & Ideologies	THEORY	3	4	3	30/12	70/28	100/40
	English-I	THEORY	3	4	3	30/12	70/28	100/40
	Indian Social Workers and Social Reformers	THEORY	3	4	3	30/12	70/28	100/40
	Life Skills	THEORY	3	4	3	30/12	70/28	100/40
	Field Work	PRACTICAL	5	12	3	100/50	100/50	200/100







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**SYLLABUS**  
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**B.S.W SEM - II**  
**Society: Structure and Social Change- II**

**Objectives :**

- 1) To develop an understanding of basic concepts of social sciences relevant to social work.
- 2) To acquire an ability to apply these to understand social structures and conditions as well as human behavior.

**Unit 1: Sociology**

Society as a system of social relationship: Relationship society, culture and the individual socializations process, mechanisms and agents. Social control and deviance.

- 1) Social groups: Primary, secondary relation. Their roles in society, social institutions and social structures.
- 2) Social inequality and social stratification: Class and stratification, dimensions and consequences, social mobility, individual and group mobility, intra and inter generational mobility, gender roles and gender inequality.
- 3) Urban, rural and tribal society-social institutions. The process of institutionalization: the family, the economy, the polity, the educational and legal system as social institutions.

**Unit 2: Psychology**

- 1) Introduction to psychology as a behavioral sciences, sub-fields of psychology, concepts of development psychology, concepts of growth and development, determinants of human development.
- 2) Common human needs development tasks and problems in different stages of development. Life cycle perspective to human development. Brief mention of some of theories.
- 3) Basic psychological process: Concept of perception, learning, emotions their expressions and effect on behavior, motivation and resistance, factors affecting motivation, aggression and its control.
- 4) Concepts of conflicts, adjustments at personal, social and other levels, maladjustment and coping.

**Unit 3: Economics**

- 1) Economics as social science, nature and definitions, economics and social work.
- 2) Underdevelopment – its genesis and magnification. Urban-rural continuum and gaps. Urban informal sector, migration and population.
- 3) Facts and figures of poverty- Unemployment, urbanization, industrialization and globalization.
- 4) Indian economic problem – Brief analysis and basic strategies to deal with them.

**Unit 4: Political Science**

- 1) Nature, definitions, scope, approaches and theories of political science.
- 2) Nature of politics- Approaches to the study of politics, normative, legal, institutional and behavioral.
- 3) Organization of state- forms of Govt. functions of state, frame work of constitution, electorate and representation, the legislature, the executive and the judiciary: party system

**Bibliography**

- |                   |   |
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| Agarwal A.N.      | Indian Economy, Vikas Publishing House Pvt.Ltd. New Delhi, 1978 |
| Anderson & Parker | Sociology its organization and operation. D Nostraad co.1966.   |







B.N. Ghosh, Rauch Ghosh	Economics Growth, Development and Planning, Deep & Deep Publications. New Delhi, 1998
David Held	Political Theory Today, Polity Press U.K. 1993
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Day Peter	Sociology in Social Work Practice. The Macmillan Press Ltd 1987
Desai Neera & Krishnaraj Maitreyi	Women and Society. Popular Prakashan, 1987
Fernald L.D.	Introduction to psychology Houghten Mifflin co. Boston` 1978
Fled Mickenny	
Raymomn	Effective Behaviour and Human Development, Macmillan Publishers, New York.
Lorion	
H. R. Mukhi	Political Thought, S.B.D. Publishers. New Delhi. 1996
I.I.T. Delhi	Strategies for Social Justice. Commonwealth publisher
Jack Kahan and Susan E	Human Growth and Development of Personality.
Kuppuswamy B.	Textbook of child behavior and development. Konark
Lindgren H.C. & Byrne	Psychology: Introduction to a Behaviour Science John Wiley & Sons, New York. 1971.
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R.A.Weisz,J.R & Sclopier J.	
Paul A. Samulson	Economics, Mc Graw Hill & Kagaksuha Ltd. New York, 1973
Peter B. Harris	Foundation of Political Science Hutchinson & Co. London. 1976
Pramit Chowdhary	The Indian Economy, Vikas Publishing House, New Delhi. 1978
R.Bhardwaj,M.V.	Planning For Social and Economic Development. Sage India Publication, 1998
Nandkarni	



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**B.S.W SEM - II**  
**Subject : English -II**

**Objectives :**

- (a) The course enhances the skills of reading, writing, speaking and listening.
- (b) It encourages recognition and awareness of different genres like the short story, poetry, feature articles, etc.
- (c) The course teaches the students speaking, writing and listening skills in class and tests these skills for a constant monitoring of their proficiency.

**Unit 1 :**

- Stories (a) Gooseberries (b) A Domestic Animal (c) Packing (d) The Long Exile

**Unit 2 :**

- Writing Skills (With an emphasis on critical reasoning, analytical thinking and presentation)
  - 1. Formal and informal writing
  - 2. CV/ Resume Writing
  - 3. Essay/ Speech Writing
  - 4. Report writing
  - 5. Dialogue writing
  - 6. Book Reviews ( Novels: Fiction And Non Fiction)

**Unit 3 :**

- Grammar
  - 1. Prefixes/ suffixes
  - 2. Tenses: Simple Present Tense, Simple Past Tense, Simple Future Tense, Present Continuous Tense, Past Continuous Tense, Present Perfect Tense, Past Perfect Tense.

**Unit 4 :**

- Grammar
  - 1. Helping verbs (To Be, To Do, To Have), Auxiliary Verbs
  - 2. Idioms

**Bibliography**

- 1) Keys to Successful Writing, 4th' Edition, Marilyn Anderson  
Pearson Longman
- 2) Study writing : A Course in Writing Skills for Academic Purposes,  
Liz-Hamp-Lyons And Ben Heasley, Cambridge University Press,2007
- 3) Presentation Skills for Students Joan Van Emden and Lucinda  
Becker, Palgrave Macmillan,2004
- 4) High school English Grammar and Com[Position, Wren  
And Martin,S.Chand Publication
- 5) Word Power Made Easy, Norman Lewis.



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**(IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION)**  
**B.S.W SEM - II**  
**Subject : Social Problems**

**Objectives:-**

- a) To develop awareness of social issues and social problems and enable the student to analyses problems, identify causative factors; assess the magnitude of the problems.
- b) Develop belief in the work and dignity of individuals and objectivity towards those who are victims of social problems.
- c) Role of professional social worker as a member of an interdisciplinary team.

**Unit 1 :**

- Definition of a social problem in view of socio- economic background leading to the incidence of social problem.

**Unit 2 :**

- Mass poverty, urbanization and migration, slum culture, values tradition, superstitions, family and immediate environment (peers, neighbors, teachers)

**Unit 3 :**

- Study of specific social problems such as prostitution, beggary, adult crime, alcoholism and drug addiction, handicapped, communalism, unorganized labour in terms of nature, extent and magnitude of the problem, specific causes, treatment.

**Unit 4 :**

- Interventions: remedial, statutory, Government and Non- Governmental.

**Unit 5 :**

- Development of social work profession from ameliorative, remedial to development.
- Philosophy and ideology.

**Unit 6 :**

- Identification of need and areas for interdisciplinary work.

**Bibliography:**

Ahuja Ram	Social Problems In India Rawat Publication, Jaipur.1992
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Gore, M.S.	Social Work And Social Work Education Asia Publishing House, Bombay, 1985
John E.G	The State And The Poor Sage Publication, New Delhi,1945
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New Delhi 1994
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Ashis Publishing House, New Delhi, 1992.
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Harnam Publications, New Delhi, 1984
- Statham Daphne               Radicals In Social Work  
Routledge And Kegan Paul, London, 1978.

**Subject: 4 Rural Economy of India**



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**B.S.W SEM - II**  
**Subject : Life Skills-II**

**Objectives**

To orient about set of human Skills to handle problems and questions, commonly encountered in daily Human life

**Unit 1 :**

- Inter personal Skills Report Building, Listening Skills

**Unit 2 :**

- Verbal Communication, Reflection, Negotiation

**Unit 3 :**

- Problem Solving, Stress Management, Active Listening

**Unit 4 :**

- Decision Making, Assertive, Negotiation

<b>B.S.W. (HONOURS)</b>								
<b>B.S.W.SEM-2</b>								
<b>COURSE CODE</b>	<b>Title</b>	<b>THEORY/ PRACTICAL</b>	<b>CREDIT</b>	<b>CONTACT HRS/ WEEK</b>	<b>EXAM DURATION IN HOURS</b>	<b>Internal</b>	<b>External</b>	<b>Total</b>
						<b>Total/ Passing</b>	<b>Total/ Passing</b>	<b>Total/ Passing</b>
	Society: Structure and Social Change -II	THEORY	3	4	3	30/12	70/28	100/40
	English-II	THEORY	3	4	3	30/12	70/28	100/40
	Social Problems	THEORY	3	4	3	30/12	70/28	100/40
	Rural Economy of India	THEORY	3	4	3	30/12	70/28	100/40
	Life Skills - II	THEORY	3	4	3	30/12	70/28	100/40
	Field Work	PRACTICAL	5	12	3	100/50	100/50	200/100



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**B.S.W SEM - III**  
**Subject : Methods of Social Work- I**

**Subject: 1. Objectives:**

- a) Develop the understanding of the method of working with the individuals and groups.
- b) Develop skill to apply these methods for therapeutic and developmental work.

**Unit 1: Methods / Ways of helping people**

- Different methods of working with people. Scope of case work as a method of working with individual. Traditional ways of helping individual.

**Unit 2:**

- Definition of social case work understanding components of case work. (Client, case workers, agency).

**Unit 3: Understanding concepts of**

- Persons in situation
- Stress
- Psycho-social functioning
- Role

**Unit 4:** Psycho-social problem (Genesis of psycho-social problems, characteristics)

**Unit 5:** Skills of working with individuals, Worker-client relationship, Interviewing

**Unit 6:** Social Case Work Process:

- Registration and intake
- Psychosocial study
- Social diagnosis
- Treatment etc.

**Unit 7:** Scope of practicing case work in social service agencies.

**Unit 8:** The concept of social group: as a human relationship structure.

**Unit 9:** Functions and types of small groups.

**Unit 10:** Individual and groups, some general characteristic of group life.

**Unit 11:** Social group work as a method of helping people.

**Unit 12:** Specific objectives of group work, values and principles underlying work with groups.

**Unit 13:** Process of group work in the various phases of a group.

- Group formation
- Promulgation of objective and planning
- Assessment
- Middle phase
- Termination
- Evaluation

**Unit 14:** Knowledge and skills in effective use of group work.

**Unit 15:** Scope of group work in various settings.

**Bibliography**

Alissi A.S.

Perspective on Social Group Work Practice: A Book Of Readings. The Free Press, New York. 1980

Balagopal P.R. and Vassil

Group in Social Work. An Ecological Perspective

T.V.

Manemaliam Publishing Co. New York. 1983



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**B.S.W SEM - III**  
**Subject : Fields of Social Work -I**

**Objectives:-**

1. To gain understanding of the various concepts in the different fields of social work.
2. To identify areas in which social services can be delivered.

**Unit 1: Community Development**

- Constitution, democratic decentralization, decision making process, creating of politically aware citizens and their role in nation building.
- Definition of community; its socio - economic structure, characteristics of Indian rural life.
- Urban community characteristics; rural - urban differences ; various target groups : problems of urban area such as slums public utilities- water, sanitation, health, light, roads, park, etc. tribal society ; its economic structure, tribal population in India.

**Unit 2: Correctional Field**

- History of correctional and treatment, philosophy, objectives and functioning of social defence. Social defence institutional services; management of institutions, policy and planning of correctional services.
- Preventive programmes, community based corrections.
- Application of social work practice in improving services of correctional institutions: role of volunteers in correctional field.

**Unit 3: Health Field**

- Concept of ill health; psycho- social aspects of ill health; importance of social work in health setting ; role and functions of medical social worker.
- Health system and health planning hospital as a service system.
- Specific areas of intervention: with individual patient, families and communities, rehabilitation, health education and promotion of the concept of positive health.

**Unit 4: Labour and Welfare**

- The term "labour" various definitions of the term "labour" characteristics of Indian labour, types of the labour.
- Labour welfare in India - concept origin and provision in Indian constitutions
- Labour welfare legislation - schemes and provisions of unorganized labour. Women and child labour bonded labour, contract labour.

**Bibliography**

- |                   |  |
|-------------------|--|
| Bhattacharya, S.K | Social Cefence- An Indian Perspective<br>Hans Publication, Delhi,1985                      |
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India, Ashish Publishing House, New Delhi, 1989.
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India, Kitab Mahal Allahabad, 1982
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- Singh, K.S Tribal Society In India Manohar Publishers, Delhi. 1985



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**SYLLABUS**  
**(IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION)**  
**B.S.W SEM - III**  
**Subject : Human Growth and Development- I**

**Subject :3 Objectives:**

- a) Develop an overall understanding of the principles of growth, their relevance and application to behavior at various phases in the life span.
- b) Understand the twin roles of individual's heritage and environmental influence in growth and development.
- c) Understand nature of growth and behavior at various stages in the life span: infancy, childhood, adolescence, youth, adulthood and old age.
- d) Apply the information of growth, development and health in social work practice for individuals, groups and communities.

**Unit 1 :**

- Life span, Heredity and Environment, Stagers of the life span, Life span Perspectives and the Systems approach of different psychologist to the understanding of human growth and behavior.
- Principles of growth and development.
- Methods of studying behavior.
- Role of heredity and environment, social customs, traditions, values in parenting and child rearing practices, deprivation and development, during stages of the life span.

**Unit 2 :**

- Theories of Human Development- A critical look at the theories of human development like Freud's Psychology Theory, Erickson's psychosocial theory, Piaget's theory of Cognitive development and Jung, Roger, Maslow's and Hurry.

**Unit 3 :**

- Indian concept of life span stages.

**Unit 4 :**

- Human Development and Health Prenatal to pubertal growth parental stage and genetic factors infancy and adjustment
- Early childhood growth plays relationships with family,
- Early and late adolescence, pubertal growth, hazardous and life style effects.
- Youth in Indian society.

**Unit 5 :**

- Adulthood growth- Personal and social adjustment, health, sexuality, vocational and marital adjustment.
- Aging characteristics, hobbies, adjustments health, mental health, death and dying.
- Special focus on psychosocial development, moral development and personality development.

**Unit 6 :**

- Relevance of social work practice across the stages of development, developmental needs, tasks, health problems and services.

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**B.S.W SEM - III**  
**Subject : Tribal Anthropology and Social Work**

**Objectives**

- (a) Be equipped with a theoretical framework to analyze tribal societies.
- (b) Gain information on overall understanding about the socio economic situation of tribal groups in various regions of the country.
- (c) To review briefly the developmental programmes and their impact on the life of the tribal population

**Unit 1 :**

- Tribal Society – Anthropology as a field in the understanding, introduction to the framework of the course, systematic view of tribal society, kinship, decent and social structure marriage, family and community, production and distribution at the household and societal level.

**Unit 2 :**

- Process of Change- Cultural, Social, and economic changed, Process, direction and causes of change.

**Unit 3 :**

- Illustrative reforms- Situation (Social, economic and political) of the tribal groups in: North-Eastern Region, Central Region, Middle India and Southern Region).

**Unit 4 :**

- Programme – Social and economic development programmes (health, education, economic development etc) and their use to tribal groups.
- Programmes, methods of implementation, benefits, future outlook.
- Development programme and their impact on tribal population.
- Dislocation and resettlement, future directions of work in this area.

**Unit 5 :**

- Social Work Intervention – Tribal population and development, scope for social work intervention and the role of social workers.

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2. Furer- Haimendorf, C.V. (1982)  
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**B.S.W SEM - III**  
**Subject : Environment Studies**

**Objectives**

Enable students to

1. Develop sensitivity about the interconnectedness between environment and human beings.
2. Understand the connections between environmental issues and development.
3. Understand international, national, local governments and the responses of civil society groups to environmental concerns.

**Unit 1 :**

- Concepts of Environment and Ecology
- Significant concepts and terminology in the understanding of environmental concerns, Pollution types, causes and effects on human life.

**Unit 2 :**

- Environmental Impact on Human Development
- Inter-connectedness of environment and human life with specific reference to access and control of natural resources like land, water and forests

**Unit 3 :**

- Environmental Degradation
- Development trends and their impact on environment with reference to industrialization, changes in land-use, new trends in agriculture
- Waste Management in urban areas-importance and significant experiments.

**Unit 4 :**

- Impoverishment of Communities/Populations due to Environmental Issues
- Project Displacement and impact on people in urban and rural areas.
- Role of Government, NGOs and civil society with respect to project displacement.

**Unit 5 :**

- International and National Legislations for Environmental Issues
- International protocols and national legislations related to the conservation, protection and restoration of the environment.

**Unit 6 :**

- Civil Society Interventions in Environmental Issues of Sustainable Development
- Concept, goals and objectives
- Major international, national and local NGOs working in the field of environmental issues- their role and contribution.

**Bibliography**

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3. Sven-Olof Ryding, Environmental Management Handbook, 1992, IOS Press, Amsterdam.
4. Purohit Kakrani Air, Environment and Pollution, 2002, Agrobios (India)
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<b>B.S.W. (HONOURS)</b>								
<b>B.S.W. SEM-3</b>								
<b>COURSE CODE</b>	<b>Title</b>	<b>THEORY/ PRACTICAL</b>	<b>CREDIT</b>	<b>CONTACT HRS/ WEEK</b>	<b>EXAM DURATION IN HOURS</b>	<b>Internal</b>	<b>External</b>	<b>Total</b>
						<b>Total/ Passing</b>	<b>Total/ Passing</b>	<b>Total/ Passing</b>
	Methods of Social Work - I	THEORY	3	4	3	30/12	70/28	100/40
	Field of Social Work-I	THEORY	3	4	3	30/12	70/28	100/40
	Human Growth and Development - I	THEORY	3	4	3	30/12	70/28	100/40
	Tribal Anthropology and Social Work	THEORY	3	4	3	30/12	70/28	100/40
	Environmental Studies	THEORY	3	4	3	30/12	70/28	100/40
	Field Work	PRACTICAL	5	12	3	100/50	100/50	200/100



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**B.S.W SEM - IV**  
**Subject : Methods of Social Work II**

**Subject :1 Objectives:**

- a) To develop basic knowledge of working with an organization.
- b) To understand procedures and policies involved in establishing and maintaining organization.

**Unit 1 :**

- Basic concepts & definition of types of communities, analysis of structures and functions of the community.

**Unit 2 :**

- Community organization as a method of intervention and its scope, principles of community organization and definitions of community organizations.

**Unit 3 :**

- Methods of identifying community problems, factors affecting integration and disintegration of community life.

**Unit 4 :**

- Identification, mobilization & utilization of community resources within and outside the community through community organization & participation.

**Unit 5 :**

- Registration of social welfare organization, constitution & policy: organizational design and structure in its environmental context.

**Unit 6 :**

- Service of delivery for target groups, eligibility criteria, types of service.

**Unit 7 :**

- Authority relationship and inter-personal relationships, working with boards, committees.

**Unit 8 :**

- Policies and practices for personnel in organizations: volunteers, professionals, Para-professionals, communication in an organization- essential components, types, barriers, decision making levels & methods.

**Unit 9 :**

- Programme management, day to day administration records, public relations.

**Unit 10 :**

- Importance of social work research, identifying & formulating a problem from the learner's experience.

**Unit 11 :**

- Introduction to research designs, survey research, clarifying concepts & variables, formulation of hypotheses.

**Unit 12 :**

- Preparing simple tools, sampling, the significance of random sampling procedure.



## **Bibliography**

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**B.S.W SEM - IV**  
**Subject : Fields of Social Work - II**

**Subject :2 Objectives:-**

- To gain understanding of the various concepts in the different fields of social work.
- To identify areas in which social services can be delivered.

**Unit 1: Family, Child and Youth Welfare**

- Needs of normal children as well as vulnerable groups of children.
- Family as a unit of services, families in distress and methods of coping with it.
- National programs and policies for children, National Youth Policy.

**Unit 2 : Correctional Social Work**

- Preventive programmes, community based corrections.
- Application of social work practice in improving services of correctional institutions: role of volunteers in correctional field.

**Unit 3: Health Field**

- Specific areas of intervention: with individual patient, families and communities, rehabilitation, health education and promotion of the concept of positive health.

**Unit 4 : Labour and Welfare**

- Labour welfare legislation – schemes and provisions of unorganized labour. Women and child labour bonded labour, contract labour.

**Bibliography**

- |                      |   |
|----------------------|---|
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**B.S.W SEM - IV**  
**Subject : Human Growth and Development-II**

**Objectives:**

1. Develop knowledge of the Life Span Approach in Psychology and instill sensitivity towards differences
2. and similarities amongst individuals
3. Develop knowledge of the concept, theories and factors affecting personality
4. Obtain knowledge on various schools of thoughts with reference to personality development

**Unit 1 :**

- Personality Development:
- Concept and characteristics of personality development, Factors affecting
- Personality: Nature v/s Nurture Theory. Relevance of the study of Personality development to Social Work.

**Unit 2 :**

- Personality Theories:
- Psychoanalytical School of thought-Freud & Eric Erickson. Freud's structure of personality
- Psycho-sexual theory of Freud, Defense Mechanisms
- Erikson's Psycho-social theory

**Unit 3 :**

- Personality Theories:
- Humanistic and Behavioural Schools of Thought, Maslow's self-actualization theory, Person-centered theory of Carl Rogers
- Classical conditioning and Skinner's Operant conditioning

**Unit 4 :**

- Behavioural Problems and Disorders in Children
- Types of Disorder - Emotional, Conduct, Attention Deficit Hyperactivity, Mental
- Retardation, Autism. Related Services.

**Bibliography:**

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**B.S.W SEM - IV**  
**Subject : Gender Analysis**

**Objectives:**

- 1) Understand the concepts of gender and related terms.
- 2) To understand the concept of development and its relevance with gender.
- 3) To learn the application of these concepts related to gender and development.

**GENDER ANALYSIS**

**UNIT: 1**

- Issues And Perspectives
- Participation And Productivity : sociological Analysis
- Gender issues : introduction
- The social movements as gender terrain : (introduction, social movements, why study them?, contested social terrain social movements through a gender lens)

**UNIT: 2**

- Status of women and Girl child
- Problems of urban working women, law and social change
- Are women more vulnerable?
- Women- poverty, vulnerable and health linkages Gender and shadow economy
- Communalism and women

**UNIT: 3**

- Division of labour concept and reality
- Empowerment through political participation
- Power – devolution and reservation: needs of horizontalising efforts

**UNIT: 4**

- Education and sexual discrimination
- Gender justice and human rights
- Gender and development: rethinking strategies

**UNIT: 5**

- Why these movements? ( Background and Historical context)
- Multiplying oppressions :gender intersecting race-class domination
- Gender integration and parallelism in social movements
- Civil rights and black power in the united states
- The anti-apartheid movements in south Africa
- Toward comparative gendered
- Social movement Analysis

**UNIT: 6**

- Theorizing social movements
- Linking social movements theories and gender-macro meso and micro levels
- The political process model
- Resource mobilization theory
- New social movements theories
- Emergent theory from movement live

**UNIT: 7**

- The question of mobilization
- Gender and social movements
- Mobilisation : the macro level dimension
- Networks and mobilizing structures the meso level
- Micro mobilization : grievances, action , frames and identities
- social resistance strategies: the myth of gender neutrality
- repercussions : gendered interests and social movements outcomes



## **Bibliography**

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- 2) Bharadwaj Badars, 2009- Gender Social Structure and Empowerment- Status Report of women in India, Jaipur, Rawat Publications.
- 3) Freire, P.-2007 Pedalogy of the Oppressed New York Continum Publishing Company
- 4) Kumar H and Varghese J., 2005 Women's Empowerment Issues, Challenges and Strategies, New Delhi, Regency Publication.
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- 7) Ganihar,N, (2007) Gender Issues and women empowerment. Delhi: Discovery Publishing House
- 8) Sushma Yadav, Anil Dutta Mishra Gender issues in India
- 9) Uma Shankar Jha Gender and Social Order
- 10) M.Bahati Kuumba Gender and Social Movements
- 11) Siddharth Sarkar Gender work and Poverty
- 12) World health organisation (2004) health and work geneva



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- 3) Freire, P.-2007 Pedagogy of the Oppressed New York Continum Publishing Company
- 4) Kumar H and Varghese J., 2005 Women's Empowerment Issues, Challenges and Strategies, New Delhi, Regency Publication.
- 5) Patel Chhaya (Ea) 2010, Social Work Practice: Religious Philosophical Foundations, Jaipur: Rawat publications.
- 6) Holmesh, M, (2007) what is Gender? Sociological Approach, London : Sage Publications
- 7) Ganihar,N, (2007) Gender Issues and women empowerment. Delhi: Discovery Publishing House
- 8) Sushma Yadav, Anil Dutta Mishra Gender issues in India
- 9) Uma Shankar Jha Gender and Social Order
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- 11) Siddharth Sarkar Gender work and Poverty
- 12) World health organisation (2004) health and work geneva



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**B.S.W SEM - IV**  
**Subject : Human Rights**

**Objectives**

- 1) To be aware of the term Human Rights and Duties
- 2) To learn of its significance in human lives and in social work practice

**Unit 1 :**

- Introduction to Human Rights Definition, Concept and Types/ Classification

**Unit 2 :**

- Evolution of the concepts of Human Rights.

**Unit 3 :**

- Human Rights in Indian Constitution, International Perspectives: Declaration, Commissions, Roles of UN

**Unit 4 :**

- Relevance of Human Rights with Reference to various target groups in Social Work.

**Unit 5 :**

- Human Rights in different setting/ social issues.

**Bibliography:**

- 1) Kohli A.S. Human Rights and Social Work
- 2) Sen. Amartya: 2009 The Idea Justice: N Delhi Penguin books.

<b>B.S.W. (HONOURS)</b>								
<b>B.S.W. SEM-4</b>								
<b>COURSE CODE</b>	<b>Title</b>	<b>THEORY/ PRACTICAL</b>	<b>CREDIT</b>	<b>CONTACT HRS/ WEEK</b>	<b>EXAM DURATION IN HOURS</b>	<b>Internal</b>	<b>External</b>	<b>Total</b>
						<b>Total/ Passing</b>	<b>Total/ Passing</b>	<b>Total/ Passing</b>
	Methods of Social Work - II	THEORY	3	4	3	30/12	70/28	100/40
	Field of Social Work-II	THEORY	3	4	3	30/12	70/28	100/40
	Human Growth and Development - II	THEORY	3	4	3	30/12	70/28	100/40
	Gender Analysis	THEORY	3	4	3	30/12	70/28	100/40
	Human Rights	THEORY	3	4	3	30/12	70/28	100/40
	Field Work	PRACTICAL	5	12	3	100/50	100/50	200/100



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**SYLLABUS**  
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**B.S.W SEM - V**  
**Subject : Disaster Management**

**Objectives :**

- a) To understand ecosystem, equilibrium and disequilibrium.
- b) Develop skills to analyze factors contributing to disaster.
- c) Develop and understanding of process of disaster- management.
- d) Develop an understanding of the social worker's role in the team of disaster management.

**Unit 1 :**

- Disaster: Meaning, Concept and Definition, Characteristics and Causes.

**Unit 2 :**

- Disaster Management
- Meaning, Concept and Definition, Relationship of Disaster Management with other Sciences.

**Unit 3 :**

- Definition, Characteristics, Causes, Effects, Strategies of Natural Disasters: Earthquake, Flood, Storms, Cyclones, Drought, Famine, Sea Disturbances, Land Slides.

**Unit 4 :**

- Definition, Characteristics, Causes, Effects of Handmade Disasters:-Terrorism, Epidemics, Communal Riots, Biological Warfare, Industrial.

**Unit 5 :**

- Impact of Disaster: Physical, Economical and Psycho-social.

**Unit 6 :**

- Disaster Management
- Predisaster Prevention, Preparation, Education, Preparedness.
- Actual disaster, short term plan, long term plan, stress and trauma, search rescue, relief, recovery, restoration, resource mobilization.
- Post disaster, rehabilitation, mitigation of negative effects.

**Unit 7 :**

- Intervening parties: Government Organisation, Voluntary Organisation, Local Groups, Community Participation, Volunteers, Social Workers.

**Unit 8 :**

- Role of Social Worker Agencies for Disaster Management.
- Vulnerability and disaster preparedness, education and awareness.
- Community based disaster preparedness, various methods by preparing community to face various disaster.

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**B.S.W SEM - V**  
**Subject : Agency Administration**

**Objectives:**

1. To enhance understanding about the functioning and management of agency.
2. Understand policies and procedures involved in the working of agency.
3. Acquire skills necessary issues in administration of social agency.

**Unit 1 :**

- Concepts of Agency: Place of Agency in Welfare and Development. Types of Agencies.

**Unit 2 :**

- Agency- Features, Roles, Objectives, Policies and Structure.

**Unit 3 :**

- Training and Development in Agency, Objectives, Roles of trainers, Planning and Organizing Training.

**Unit 4 :**

- Leadership and Group Dynamics, Administrative Processes and Decision Making, Role of Authority, Supervision.

**Unit 5 :**

- Programme Planning and Development, Research/Field Work, its Implementation and Evaluation.

**Unit 6 :**

- Writing Skills, Reports and Record Keeping.

**Bibliography :**

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**B.S.W SEM - V**  
**Subject : Social Service for Socially challenged people**

**Objectives:**

- a) To develop an understanding of the needs of various socially challenged groups.
- b) To develop skills in working with them.

**Unit 1: Women**

- Status of the present women vis-a-vis historical status in the areas of health-economy, educational & polity.
- Needs of women belonging to different segments of society- poor, unorganized vs organized, educated vs uneducated etc.
- Various schemes and programs for women welfare.

**Unit 2: Children**

- Magnitude needs and programmes for the following groups vulnerable children  
Destitute and abandoned children.
- Street children
- Physically and mentally challenged children.
- Delinquent children.
- Child prostitutes, children of prostitutes and substance abusers.

**Unit 3: Adolescent & Youth**

- Adolescents: its characteristics, needs & problems.
- Definition & characteristics of youth's needs & problems.
- Youth programmes in India.

**Unit 4: Senior Citizens**

- Introduction & demographic dimensions.
- Problems faced by senior citizens
- Services and social policies.
- Care givers and skill development.

**Unit 5: socio-economically backward groups**

- Concepts & understanding of the scheduled caste, scheduled tribes & other backward class.
- Constitutional safeguards, central & state government schemes for the welfare
- Social work methods & its practice for solving problems of untouchability, atrocities, exploitation, underdevelopment etc. strategies for strengthening development of backward classes.



**Bibliography:**

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**SHRI GOVIND GURU UNIVERSITY**  
**SYLLABUS**  
**(IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION)**  
**B.S.W SEM - V**  
**Subject : Social Work Research Method - I**

**Objectives:**

1. An understanding of the meaning, scope and importance of social work research
2. Develop an understanding of simple statistical tools and learn to use these.
3. Conceptualize and formulate a simple research project.
4. Prepare simple tools for data collection, code, and fill coding sheet.
5. Conduct simple interviews including use of observation skills.
6. Develop research report writing skills, and graphic presentation.

**Unit 1 :**

- Concept, nature and importance of Social Work Research

**Unit 2 :**

- Research Process- Formulation of Problem

**Unit 3 :**

- Techniques of Data Collection- interview Schedule, Questionnaire observation and case Study

**Unit 4 :**

- Sampling Techniques. Sources of Data Collection: primary and Secondary data

**Unit 5 :**

- Social Survey- Elementary of Social Statistics ( Mean, Median , Mode)

**Bibliography:**

- 1) Blalock, HM and Blaoack, A.H.(Eds) (1968)  
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- 2) Goode, W.J. and Hatt, P.K. (1952) Methods in Social Research, Tokyo, McGraw Hill.
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- 4) Rubin, A. and Babbie, K. (1993) Research Methods for Social Work, California, Brooks  
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**(IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION)**  
**B.S.W SEM - V**  
**Subject : Social Legislations and Legal System in India**

**Objectives:**

- 1) Acquire information and awareness on legal rights of people.
- 2) To understand the legal systems, legal processes and its functioning.
- 3) To gain an insight into the problems faced by people in interacting with this system.

**Unit 1 :**

- Social Legislations and Laws related to Special Groups

**Unit 2 :**

- Rights: Concept, types with reference to target groups

**Unit 3 :**

- Division of Law: Substantive law, Procedure law, civil law.
- Criminal Justice Law: Composition and components in the system, procedures followed in legal system.

**Unit 4 :**

- Legal aid and its history, concept, importance, process and problems.

**Unit 5 :**

- Public Interest Litigation, History, Concept, Process and Problems.

**Bibliography:**

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<b>B.S.W. (HONOURS)</b>								
<b>B.S.W. SEM - SEM-5</b>								
<b>COURSE CODE</b>	<b>Title</b>	<b>THEORY/ PRACTICAL</b>	<b>CREDIT</b>	<b>CONTACT HRS/ WEEK</b>	<b>EXAM DURATION IN HOURS</b>	<b>Internal</b>	<b>External</b>	<b>Total</b>
						<b>Total/ Passing</b>	<b>Total/ Passing</b>	<b>Total/ Passing</b>
	Disaster Management	THEORY	3	4	3	30/12	70/28	100/40
	Agency Administration	THEORY	3	4	3	30/12	70/28	100/40
	Social Service for Socially Challenged	THEORY	3	4	3	30/12	70/28	100/40
	Social Work Research Methods-I	THEORY	3	4	3	30/12	70/28	100/40
	Social Legislation legal system in India	THEORY	3	4	3	30/12	70/28	100/40
	Field Work	PRACTICAL	5	12	3	100/50	100/50	200/100



**SHRI GOVIND GURU UNIVERSITY**  
**SYLLABUS**  
**(IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION)**  
**B.S.W SEM - VI**  
**Subject : Social Actions Movements and Campaigns**

**Objectives:**

To provide information about Various Social Actions, Movements and Campaigns undertaken

**Unit 1 :**

- Definitions of Social Action
- Different Theories of Social Actions
- Types of social action

**Unit 2 :**

- Models of Social Action
- Illustrative Social Action Initiatives

**Unit 3 :**

- Social Movements, Meaning, Concept Models And Types

**Unit 4 :**

- Social movement: Definition, Meaning,
- Types of social movement
- Social movement theories
- Some illustrative Social Movement

**Unit 5 :**

- Campaign :Definition, Concept Understanding & Methodology



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**SYLLABUS**  
**(IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION)**  
**B.S.W SEM - VI**  
**Subject : Social Work in Industries**

**Subject: 2 Objectives**

To understand Social Work profession and blending with HRM Profession

**Unit 1 :**

- Social Work profession- Values, philosophy, labour and major areas of Social Work practice

**Unit 2 :**

- Social Work practise in Industry
- Social Work practise in Industry: A Snapshot from around the World, Changing Paradigm of Social Work Practise in Industry

**Unit 3 :**

- Women and Children at work place, Changing Scenario, problems of women employees at work place

**Unit 4 :**

- CSR: Concept ,Ethics, Models CSR Programmes and Social Development Issues

**Unit 5 :**

- Emerging trends in Social Work practice: occupational Social Work in India, Employee - Assistance Programme in India, Counseling in industries.

**Bibliography**

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2. Diana M. Dinitto, C , Arrom MC Neece Social Work issues and opportunities in changing profession
3. Paul R Raffoul. C. Aaron MC Neece Future Issue for Social Work practise- Allyan and Balon Buston



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**SYLLABUS**  
**(IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION)**  
**B.S.W SEM - VI**  
**Subject : Youth and Child Welfare**

**Objectives:**

1. To develop Conceptual understanding of issues concerning Youth
2. To enable students with skills of working with Youth
3. To develop a perspective on issues related to development and Welfare of Children
4. To impart information on different policies , laws and programmes related to children

**Unit 1 :**

- Youth- Definition, Needs, Problems of Youth today, Characteristics of youth on location Urban, Rural , Tribal

**Unit 2 :**

- National and NGOs Programmes of youth, youth policy, influence of Social System on youth

**Unit 3 :**

- Definition – Child, Needs and Issues
- Child Rights, Children under difficult circumstances

**Unit 4 :**

- National programmes for Children, in the area of Education, Health, Nutrition and protections, ICDS , Mid Day Meal Scheme, ICPS, Juvenile Justice Care and protection Act, Childs Rights Convention

**Unit 5 :**

- Macro and Micro initiatives by Voluntary organisations like UNICEF/ Child Help Line
- Contribution of NGO and NGO networks in the area of education, recreation and protection of Children

**Bibliography**

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2. Jha A.K (2006) Child Abuse and Human Rights Vol 1 & Vol- 2, Anmol publications Pvt Ltd
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**SHRI GOVIND GURU UNIVERSITY**  
**SYLLABUS**

(IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION)

**B.S.W SEM - VI**

**Subject : Social Work Research Methods - II**

**Objectives**

1. Conceptualize and formulate a simple research project.
2. Prepare simple tools for data collection, code, and fill coding sheet.
3. Conduct simple interviews including use of observation skills.
4. Develop research report writing skills, and graphic presentation.

**Unit 1:**

- Research Process- Problem formulation, Designing the study, Data collection, Data Processing, analysis and interpretation, Writing the Research Report.

**Unit 2 :**

- Quantitative Methods, Qualitative Methods, Elements of Sampling, Meaning of Sample, Sampling Strategy, Meaning and Significance of a random and non-random Sampling Procedures, Simple and Stratified Random Sampling.

**Unit 3 :**

- Data Collection and Processing, Primary and Secondary data, Interviewing and Observation, Structured and Unstructured.

**Unit 4 :**

- Data Presentation- Graphical, Tabular Presentation of data, Univariate and Multivariate tables, Statistical tools.

**Bibliography:**

1. Blalock, H.M. and Blalock, A.H. (Eds) (1968) Methodology in Social Research, New York McGraw-Hill
2. Goode, W.J. and Hatt, P.K. (1952) Methods in Social Research, Tokyo, McGraw Hill.
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**SHRI GOVIND GURU UNIVERSITY**  
**SYLLABUS**  
**(IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION)**  
**B.S.W SEM - VI**

**Subject : Health Policy and Programmes**

**Objectives:**

1. Develop an understanding of health problems in India
2. Develop capacity to perceive the role of clinical, environment and host factors in the causation, treatment and prevention of disease.
3. Develop an understanding of the relationship between development and health status
4. Appreciate the role of social workers in promoting qualitative health for the poor

**Unit 1 :**

- Introduction of the Health Care System in India
- Concept of health, evolution of the concept of health, National Health Policy,
- Health Structure, Its evolution and present status

**Unit 2 :**

- Public Health Care System in India
- Concept of primary health care and community health, PHC/CHC, Rural hospitals, specialized hospitals and training hospitals.
- Services: Types and critical appraisal of services in the Indian context

**Unit 3 :**

- Responsibility for Health, Levels of Health Care
- Primary/Secondary/Tertiary Indicators of Health

**Unit 4:**

- Health and Development
- Privatization of health services, Health Tourism, Reproductive Health, Occupational Health.

**Unit 5 :**

- Concept of Disease and Epidemiological Cycle, Prevention of Disease.
- The role of Agent, Host and Environment, Factors influencing individual, family and community health, Iceberg concept of diseases, Health Education-Principles and Methods.

**Unit 6 :**

- Communicable and Non-communicable Diseases
- Respiratory Tract Infections, Diphtheria / Whooping Cough, TB
- Insect borne diseases- Malaria, intestinal Diseases, Poliomyelitis, Typhoid Hepatitis, Sexually Transmitted Infection, HIV/AIDS

**Unit 7 :**

- National Health Programmes
- National Malaria Eradication Programme, National Leprosy Eradication Programme,
- National TB Programme, Total Sanitation Campaign, STD Control Programme, Universal Immunization Programme, National Family Welfare Programme, National AIDS Control/National Rural Health Mission

**Unit 8 :**

- Interventions in the Field of Health and the role of the social worker.
- Role and functions of medical social worker in different settings, namely: Hospital, Institution and community.

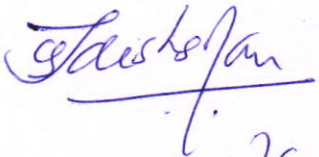
**Bibliography:**

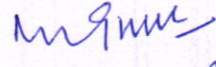
1. M.C.Gupta, B.K.Mahajan, 2003, Textbook of Preventive and Social Medicine, Jaypee Bros., New Delhi.
2. S.Curtis/A.Taket, 1996, Health & Societies Changing Perspectives, Hodder Headling Group, London.



3. John MacDonald, 1995, Primary Health Care, Earthscan Pub, London
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<b>B.S.W. (HONOURS)</b>								
<b>B.S.W. SEM - SEM-6</b>								
<b>COURSE CODE</b>	<b>Title</b>	<b>THEORY/ PRACTICAL</b>	<b>CREDIT</b>	<b>CONTACT HRS/ WEEK</b>	<b>EXAM DURATION IN HOURS</b>	<b>Internal</b>	<b>External</b>	<b>Total</b>
						<b>Total/ Passing</b>	<b>Total/ Passing</b>	<b>Total/ Passing</b>
	Social Actions Movements & Campaigns	THEORY	3	4	3	30/12	70/28	100/40
	Social Work in Industries	THEORY	3	4	3	30/12	70/28	100/40
	Youth and Child Welfare	THEORY	3	4	3	30/12	70/28	100/40
	Social work Research Methods - II	THEORY	3	4	3	30/12	70/28	100/40
	Health Policy and Programmes	THEORY	3	4	3	30/12	70/28	100/40
	Field Work	PRACTICAL	5	12	3	100/50	100/50	200/100

  
 (Prof. J. D. Sengupta)

  
 (Prof. M. V. PARMAR)



